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ABSTRACT

The case studies presented in this volume offer comparative examples of undergraduate international education innovations in a wide variety of categories: curriculum, study abroad, community outreach, faculty development, and international students. The studies were conducted in the mid-1990s, and programs had to meet several criteria: they had to have a distinctive or unique characteristic; include a significant number of participants; been in operation for at least 5 years; be an institutional program; and have produced a successful spinoff. The following program reports are included: "Educating for a More Just World," Augsburg College (Minnesota); "Establishing an Overseas Learning Center for Local Students," Brookdale Community College (New Jersey); "Producing International Managers," Capilano College (British Columbia, Canada); "Sponsoring Individual Student International Projects," Davidson College (North Carolina); "Enabling Cultural Learning with Ethnographic Projects," Earlham College (Indiana); "Linking Languages with Business," Eastern Michigan University; "Requiring an Overseas Study-Service Experience," Goshen College (Indiana); "Achieving a Universitywide Current Issues Graduation Requirement," Grambling State University (Louisiana); "Learning in Jamaica Through Mutual Human Development," Hollins College (Virginia); "Making International Study Available for All Students," Kalamazoo College (Michigan); "Animating Spanish Instruction Through Service," Pacific University (Oregon); "Applying Telecommunications Technology," Ramapo College of New Jersey; "Offering a Multicountry, Comparative Experience," Saint Olaf College (Minnesota); "Retaining the Enthusiasm of Returning Study Abroad Students," University of California, Irvine; "Initiating an International College," University of California, San Diego; "Contracting International Student Programs," University of Hartford (Connecticut); "Creating Campus-Community Cooperation," University of North Carolina, Asheville; "Venturing a Business-University Partnership," University of North Carolina, Charlotte;

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"Melding Engineering and German," University of Rhode Island; "Fostering Curriculum Change Through Faculty Overseas Seminars," University of Richmond (Virginia); "Focusing a University Curriculum," University of South California; "Transforming Development Education," Warren Wilson College (North Carolina); "Encouraging Faculty Development Through Service," Wheaton College (Massachusetts); "Coordinating International Education Programs," Whitworth College (Washington); and "Engineering International Education Through a Project-Based Curriculum," Worcester Polytechnic Institute (Massachusetts). (CH)

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